
From Kant to Hegel

Dr. Theodore D. George
Bolton 305c
(979) 845-8582
t-george@philosophy.tamu.edu

Phil 661.600
T 12:30-3:00
Bltn 213
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Scope and purpose

Many important movements of nineteenth- and twentieth-century philosophy are profoundly indebted to the explosive and rich period of German intellectual life that spans from the appearance of Immanuel Kant's *Critique of Pure Reason* to the ascendancy of G. W. F. Hegel's speculative idealism. Both Kant and Hegel stand out as decisive figures from the period who demand extensive attention in their own right. Rigorous study of either figure, however, also requires us to recognize the complex relation of their projects. The purpose of this course is to consider their respective views on the possibilities and limitations of knowledge, the relationship between reason and reality, and the problem of human finitude.

Required texts

The following texts are required for the course, listed in the order that they will be read, and available at the campus bookstore. Students are encouraged to acquire versions of the required texts in the original German, as well as other translations. But students should be sure to get the translation ordered for the course as this will make it easier to follow along in class.

Kant, Immanuel. *Critique of Pure Reason*. Translated by Norman Kemp Smith. New York: Palgrave Macmillan, 2003.

Hegel, G. W. F. *Phenomenology of Spirit*. Translated by A. V. Miller. New York: Oxford University Press, 1977.

Expectations

Students must fulfill a number of requirements for the course in order to receive credit. Students are expected to complete a 12-18 page essay on a topic germane to the course and to turn in their papers at the end of the semester. In conjunction with this assignment, students must complete a one-page abstract of their papers

three weeks before the semester ends. Each student's abstract should include the proposed thesis of her paper, exhibit a sound grasp of her topic, and reflect substantial familiarity with appropriate scholarly research. In addition to these written assignments, students will also offer one or two in-class précis over the course of the semester. Finally, students are expected to contribute thoughtful and reasoned questions and comments to class discussions and properly to prepare for each class meeting.

<u>Assignment</u>	<u>Weight</u>
12-18 pp. essay	70%
Bibliography and abstract	10%
In-class précis	10%
In-class participation	10%

Of course, students are expected to complete all of their academic work with integrity and to comply with the Aggie Honor Code, which states that "an Aggie does not lie, cheat, or steal, or tolerate those who do." For information about university standards for academic integrity, as well as related rules and procedures, please visit the website of the Office of the Aggie Honor System at <http://www.tamu.edu/aggiehonor>.

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact the Department of Student Life, Services for Students with Disabilities, in Room 126 of the Koldus Building or call 845-1637.

Copies of work

Students are required to ensure that assignments they turn in for credit include their names. Students may be asked to provide a further copy of written work they have already submitted, or to provide a copy of written work that the instructor has already returned to them. Students are also responsible for keeping copies of all written work they submit.

Class schedule

Scheduled paper due dates and reading assignments are tentative. Rescheduling will be announced in class.

Week 1	1/16	Cancelled due to university closure	
Week 2	1/23	Preface, 1st and 2nd eds., Introduction	NKS 7-37, 41-65. AK A vii-xxii, B vii-xliv, A1/B1-A16/B30.
Week 3	1/30	I.1st part. Trans'l Aesthetic 2:30-3:30: Library Session w/ Susan Goodwin (Evans 204F)	NKS 65-91. AK A19/B33-A49/B73.
Week 4	2/6	I.2nd part. Trans'l Logic. Intro., 1st div., Book. I, Ch. I, and Ch. II, Sec. 1	NKS 92-128. AK A50/B74-A94/B129.
Week 5	2/13	I.2nd part. Trans'l Logic. 1st div., Book I, Ch. II, Sec. 2, and Book II, Intro. and Ch. I	NKS 129-187. AK A94/B129- A147/B187.
Week 6	2/20	I.2nd part. Trans'l Logic. 1st div., Book II. Intro., Ch I, and Ch. II, Sec. 3.3, Sec. 4, note, Ch. III and Appendix	NKS 208-211, 218-232, 244-251, 257-281. AK A176/B218-A181/B224, A189/B232-A211/B256, B274-B279, A235/B294-A268/B324
Week 7	2/27	I.2nd part. Tans'l Logic. 2nd div., Intro., Book I and Book II, Ch. II, Sec. 2.3	NKS 297-326, 384-386, 409-415, 464- 478. AK A293/B349-A338/B396
Week 8	3/6	I.2nd part. Trans'l Logic. 2nd div., Book II, Ch. III, and Appendix	NKS 532-549. AK A642/B670- A668/B696
Spring break	3/12- 3/16		
Week 9	3/20	Hegel, <i>Phenomenology of Spirit</i> , Preface	Miller 1-45
	3/22	Meeting w/ Frederick Beiser (tentative)	
Week 10	3/27	Introduction, and A. Consciousness, I-II	Miller 46-79
Week 11	4/3	A. Consciousness, III, and B. Self- consciousness, IV	Miller 79-111

Week 12	4/10	B. Self-consciousness, IV, Secs. A and B	Miller 111-138
		Guest discussant Kristi Sweet	
Week 13	4/17	C. (AA.) Reason, V, and C. (BB.) Spirit, VI, A.	Miller 139-145, 263-294.
			Bibliography and abstract due.
Week 14	4/24	C. (CC.) Religion, VII, and B.	Miller 410-416, 424-453
Week 15	5/1	C. (DD.) Absolute Knowing, VIII.	Miller 479-493
Final exam date	5/8	From Kant to Hegel	Final paper due